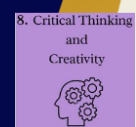
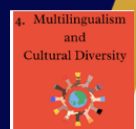




ST. ALOYSIUS' COLLEGE

AUTONOMOUS
JABALPUR- 482001
MADHYA PRADESH, INDIA



CRITERION-1

CURRICULAR ASPECTS

Key Indicator – 1.3

Curriculum Enrichment

Metric No.: 1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Document Name

Mapping Cross-Cutting Issues to SDG and NEP
HUMAN VALUES












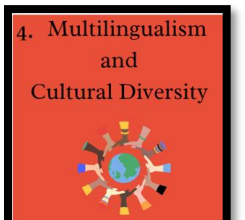
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Course Code	Course Title	Relevant description	SDG Goal mapping	NEP values mapping
B.Com I Semester	Financial Accounting	<ul style="list-style-type: none"> Accounting of Non-Profit Organization 	SDG 17 	NEP 3 3. Holistic Development 
B.Com III Year	Business Ethics And Human Value	<ul style="list-style-type: none"> Human Values & Business 	SDG 17 	NEP 5 5 Ethical and Moral Values 
M.Com III Semester	Business Environment	<ul style="list-style-type: none"> Social Injustice 	SDG 17 	NEP 5 5 Ethical and Moral Values 
B. Com III Year	Marketing Management	<ul style="list-style-type: none"> Conflict management and Customer Relationship Management (CRM) 	SDG 17 	NEP 10 10. Global Citizenship 
B.Com III Year	Environment & Sustainable Tourism	<ul style="list-style-type: none"> Preserving Heritage and Community-based cultural tourism 	SDG 12 	NEP 4 4. Multilingualism and Cultural Diversity 




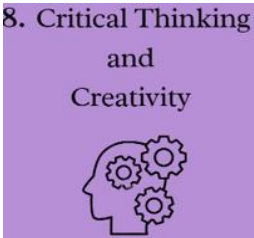

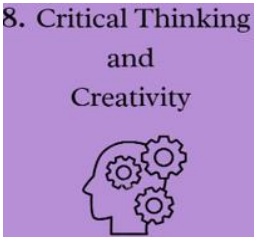

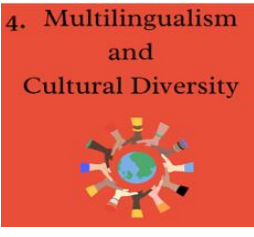
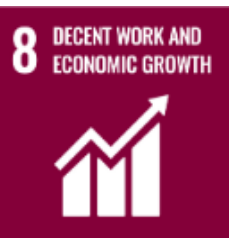
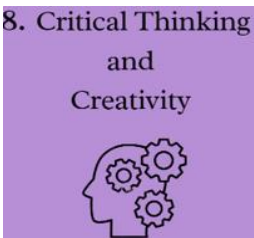

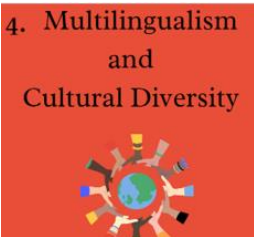
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B.Com IV Semester	Principles of Management	<ul style="list-style-type: none"> Management conflicts in business organization 	SDG 16 	NEP 8 8. Critical Thinking and Creativity 
ARTS				
BA II Year	Macro Economics	<ul style="list-style-type: none"> Bhism parv of Mahabharat Debt and Charity National Income and Economic Welfare 	SDG 16 	NEP 8 8. Critical Thinking and Creativity 
BA II Year	Money Banking and Public Finance	<ul style="list-style-type: none"> Shanti parv of Mahabharat 	SDG 16 	NEP 4 4. Multilingualism and Cultural Diversity 
MA II Semester	International Economics	<ul style="list-style-type: none"> Tariff: meaning and types Optimum tariff and welfare effect of tariff on Income distribution 	SDG 8 	NEP 8 8. Critical Thinking and Creativity 
BA I Semester	Functional English	<ul style="list-style-type: none"> The role of language in human development 	SDG 16 	NEP 4 4. Multilingualism and Cultural Diversity 






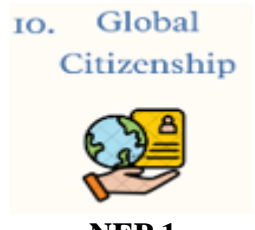
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<p>BA III Semester</p>	<p>Western political thought</p>	<ul style="list-style-type: none"> • Plato: Theory of Justice, Theory of Education, Theory of Communism, Philosopher King, The Ideal State • Niccolo Machiavelli: First modern political thinker: the child of his time, conception of human nature, thoughts about religion and morality, Ideas of the prince • Jean Jacques Rousseau: social contract theory, theory of general will • George W.F. Hegel: dialectical method, views on Nation-State • Internationalism and War, views on government and constitution 	<p>SDG 16</p> 	<p>NEP-5</p> <p>5 Ethical and Moral Values</p> 
<p>BA III Semester</p>	<p>Human rights</p>	<ul style="list-style-type: none"> • Institutionalization of human rights: universal declaration of human rights • Human rights initiatives of women. 	<p>SDG 16</p> 	<p>NEP 10</p> <p>10. Global Citizenship</p>  <p>NEP 1</p>
<p>BA III Year</p>	<p>History of India (1858 to 1950 A.D.)</p>	<ul style="list-style-type: none"> • Gandhian Era, Khilafat and Non Cooperation Movement 	<p>SDG 16</p>	<p>NEP 5</p>







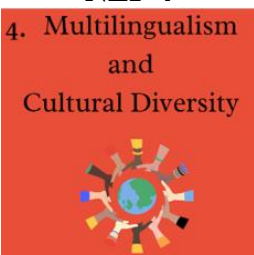

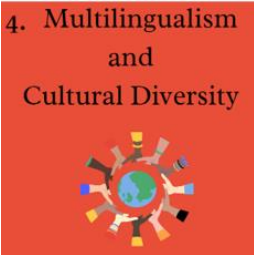
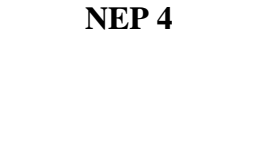
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BA IV Semester	Understanding Gandhi and Ambedkar	<ul style="list-style-type: none">• Truth and Non-Violence• Satyagraha• Swaraj• Swadeshi• Ambedkar's view on democracy• Socialism vs. Social Justice		
B.A. I Semester	भाषा और संस्कृति	<ul style="list-style-type: none">• मातृभूमि कविता• भारतीय भाषाओं में राम• उत्साह निबंध• भारत एक है		 
B.A. 1 Semester	हिन्दी काव्य	<ul style="list-style-type: none">• कबीर दास सूरदास• गोस्वामी तुलसीदास• व्याख्या एवं समीक्षा• निज भाषा उन्नति अहै		
B.A., B.COM, B.SC, BCA, BBA	भाषा और संस्कृति	<ul style="list-style-type: none">• जागो फिर एक बार• दोपहर का भोजन (कहानी)• गिल्लू (रेखाचित्र)		



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II Year FC				<p>4. Multilingualism and Cultural Diversity</p>
B.A. II Year	हिन्दी गद्य	<ul style="list-style-type: none"> • उसने कहा था – चंद्रधर ,शर्मा गुलेरी, पंच परमेश्वर – प्रेमचंद • पुरस्कार - जयशंकर प्रसाद, वापसी – उषा प्रियंवदा, लहरों के राजहंस - मोहन राकेश 		<p>NEP 4</p> <p>4. Multilingualism and Cultural Diversity</p>
B.A. II Semester	Indian Constitution	<ul style="list-style-type: none"> • Judicial activism • Fundamental rights • Fundamental duties • Directive principles of state policies 	<p>SDG 16</p>	<p>NEP 5</p> <p>5 Ethical and Moral Values</p>
B.A. IV Semester	Indian Political Thinkers	<ul style="list-style-type: none"> • Thoughts of Mahatma Gandhi- Mahatma Gandhi: spiritualization of politics, The Ends and Means • Relationship, The idea of Non-violence and satyagraha, state, economic thought • Swami Vivekanand: Swami Vivekananda: The spiritual basis of humanism, the idea of freedom, the essence of socialism 	<p>SDG 16</p>	<p>NEP 5</p> <p>5 Ethical and Moral Values</p>









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		<ul style="list-style-type: none">• New-Humanism• Ram Manohar Lohia: social and political ideas, freedom, equality• Concept of Chaukhamba state, socialist thought• Sarvodaya		
B.A. II Year	हिंदी साहित्य प्रश्न-पत्र प्रथम (अर्वाचीन हिंदी काव्य)	<ul style="list-style-type: none">• इन्द्र बहादुर खरे• द्वारिका प्रसाद मिश्र		NEP 4 4. Multilingualism and Cultural Diversity 
MA IV Semester	Labour Economics	<ul style="list-style-type: none">• Migrant labour in India• Living wage and Fair wage• Mobility and productivity of labour Non-wage component of labour remuneration	SDG 8 8 DECENT WORK AND ECONOMIC GROWTH 	NEP 5 5 Ethical and Moral Values 
MA-I Semester	Poetry	<ul style="list-style-type: none">• John Milton's <i>Paradise Lost</i>-Book 1 & <i>Ramayana</i> "Sunderkand"		NEP 4 4. Multilingualism and Cultural Diversity 
MA-413041	Environmental Economics	<ul style="list-style-type: none">• Constitutional rights and duties regarding the environment	SDG 16 16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	NEP-6 6. Environmental Consciousness 






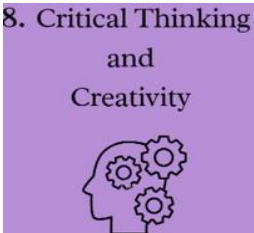

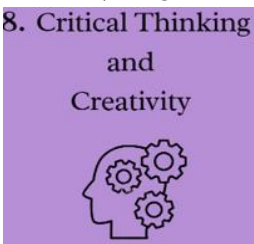

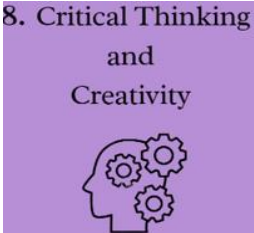
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M.A. I SEM	Indian Political Thought	<ul style="list-style-type: none"> Influences on the ideas of Mahatma Gandhi Satya, Dharma, Shanti, Prem, Ahimsa, Asteya, Aparigraha, Swadeshi, Roti ke liye Sharm, Brahmacharya, Political Leader and Political Activist Gandhi as an Statesman Gandhi as an economist activist 	SDG 16 	NEP 5 5 Ethical and Moral Values 
B.A. I Semester	Indian National Movement	<ul style="list-style-type: none"> Indian Independence Act 1947. 	SDG 16 	NEP 8 8. Critical Thinking and Creativity 
MA IV Semester	Political Sociology	<ul style="list-style-type: none"> Political socialisation 	SDG 16 	NEP 8 8. Critical Thinking and Creativity 
SCIENCE				
M.Sc. II Semester	Molecular biology	<ul style="list-style-type: none"> Genetically Modified Organisms 	SDG 3 	NEP 8 8. Critical Thinking and Creativity 
BCA IV Semester	Internet of Things	<ul style="list-style-type: none"> E-Waste management 	SDG 11	NEP-6





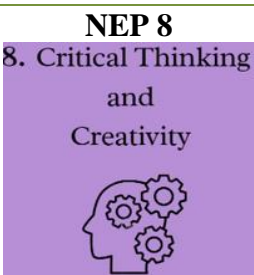
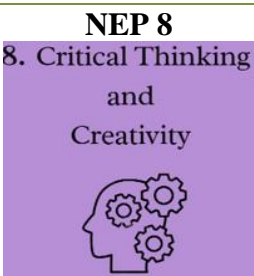
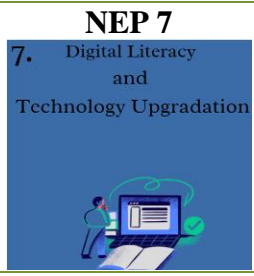

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				6. Environmental Consciousness 
BCA I Year	Computer Fundamentals, Organization and Architecture	<ul style="list-style-type: none"> Indian contribution to reputed scientists of Indian origin. 		NEP 8 8. Critical Thinking and Creativity 
B.Sc. I year	Programming Methodologies and Data Structures	<ul style="list-style-type: none"> Indian engineers who designed new programming languages. 		NEP 8 8. Critical Thinking and Creativity 
Vocational (computer science)	Digital Marketing	<ul style="list-style-type: none"> Online Reputation Management 		NEP 7 7. Digital Literacy and Technology Upgradation 
MSc IV Semester	Cyber Security	<ul style="list-style-type: none"> Prevention from cyber fraud and cheating Monetary Penalties Protecting personal data from cyber terrorism, phishing, and identity theft 		NEP 7 7. Digital Literacy and Technology Upgradation 
VA SAC	Value Education	<ul style="list-style-type: none"> Joy of giving Teaching of Mahatma Gandhi 	SDG 16	NEP 5



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		<ul style="list-style-type: none"> • Spirituality • Human rights • Altruism, sensitiveness and inclusiveness • Fundamental rights and duties <p>Other cultural values</p>		<p>5 Ethical and Moral Values</p>
Right to Information	Certificate Course in Right to Information and Filing RTI	<ul style="list-style-type: none"> • Overview of Right to Information 	<p>SDG 16</p>	<p>NEP 5</p> <p>5 Ethical and Moral Values</p>
BA and B.Com III Year	Cyber Security and Software Engineering	<ul style="list-style-type: none"> • Information security: privacy and ethics • Cyber crime • Cyber laws 		<p>NEP 7</p> <p>7. Digital Literacy and Technology Upgradation</p>
FC-III-ALL (Computer science)	Digital Awareness	<ul style="list-style-type: none"> • Digital payments related common frauds and preventive measures. 		<p>NEP 7</p> <p>7. Digital Literacy and Technology Upgradation</p>
B.Sc III Year	Nutrition and Dietics	<ul style="list-style-type: none"> • Food groups, Food guide pyramids, Food in relation to health, • Definition of Nutrition, Assessment of nutritional status, Optimum or adequate nutrition, Good nutrition under nutrition, Malnutrition, 	<p>SDG-3</p> <p>SDG-2</p>	<p>NEP 8</p> <p>8. Critical Thinking and Creativity</p> <p>NEP 9</p>








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		<p>Nutrients Definition, Type of Nutrients- Energy carbohydrate protein fat vitamins and minerals water (sources functions and deficiency symptoms).</p> <ul style="list-style-type: none"> • Module-3 Meal planning Definition, Principle of meal planning, Menu- introduction and concept, Format for menu plant 		<p>9. Lifelong Learning</p> 
B.Sc. III Year	Vocational Course Management of Nutrition in Life Cycle	<p>Food and our body: Body composition, Choice of food, Calorie value of food, dietary Modification (a) Dietary Management for Early Childhood: Nutritional requirement, Nutrition related problems, Feeding patterns, Special deficiency diseases (b) Dietary Management for School going Children: Nutritional requirement, Importance of school snacks and lunch tiffin,</p>	<p>SDG-3</p>  <p>SDG-2</p> 	<p>NEP 8 8. Critical Thinking and Creativity</p>  <p>NEP 9 9. Lifelong Learning</p> 



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		<p>Nutrition related problems</p> <p>(c) Dietary Management for Adolescent, adults and old aged</p> <p>(d) Dietary Management for adolescence: Physiological changes during adolescent period, Nutritional requirement, Food likes and dislikes, Factors influencing food habits, Nutrition problems related to adolescent</p> <p>(e) Dietary Management for adults: Nutritional requirement, Food adequacy, Low cost balanced diet</p> <p>(f) Dietary Management for old age: Nutritional requirement, Food requirement, Nutrition related problems for old age.</p> <p>(g) Dietary Management for Pregnancy and Lactation Diet during pregnancy: Nutritional requirement,</p>		
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		<p>Complications, Physiological changes Diet during lactation: Nutritional requirement, Food taboo during lactation, lactogenic diets, formula feeding Weaning: Food planning, formula and preparing a formula feed, importance of correct and timely Weaning.</p>		
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